

Name _____ Date: _____



Score

Daily Professionalism/Work Ethic Grade: Welding

Criteria	Excellent Performance (10)	Acceptable Performance needs minor revisions (9-7 points)	Performance needs major revisions (6-4 points)	Unsatisfactory performance (3-1 points)	
Punctuality	Arrives to class on time and is ready to work before class begins Has all PPE.	Arrives before class, rushes to start working when class begins.	Arrives on time but is not ready to work when class begins	Arrives any time after class is scheduled to begin.	
Work ethic	Exhibits effort Far beyond average expectations, has a positive attitude and goes out of their way to help other students. Stays on task the entire class. Cleans booth at end of class and puts things back when done with them. Saves rod stubs and shows them to instructor during booth clean up at end of class. Burnt electrodes down to #'s. Shows Instructor what they have been working on at the end of class. Electrodes make it into the rod can	Exhibits effort that is above average during the entire class, has a positive attitude and is willing to help other students. Needs to be reminded to stay in their own booth and weld during class. Could clean up booth better, and needs to make better use of electrodes. Electrodes make it into rod can	Exhibits an average effort throughout some of class. Must be reminded to clean up and show booth at end of class. Needs to be reminded to stay in booth. Does not show electrodes at the end of class. Does not have what they were working on during class. Does not put electrodes in rod can	Exhibits little to no effort throughout class, does not use rods to #'s, wastes material. Must be reminded to stay in their booth and not to interrupt other students in their booths. Student does not clean up after themselves or clean their booth and work area at the end of class. Student is interruptive and creating a hazardous environment. Does not attempt to pick up rods or put them in rod can.	
Quality of Work	Exceptional weld aesthetics: Zero discontinuities and defects.	Aesthetically pleasing welds: Minimal discontinuities, Zero defects	Welds not visually pleasing: obvious discontinuities and defects	Unsatisfactory weld appearance; Excessive discontinuities and defects	
Prepared for Class	Student has all books, pen/pencil, binder, tools, PPE and is ready to begin class Promptly . Student has all tools equipment and booth is set up for welding before attendance is taken.	Student has all books, pen/pencil, binder, tools, PPE, and is ready to begin class on when class starts.	Students has to retrieve books, pen/ pencil, tools, PPE, etc. from locker/vehicle in order to begin class. Must be reminded to wear safety glasses in shop.	Unprepared; Student constantly has to retrieve material, books, pen/pencil, tools after class begins. Student does not have proper PPE, and is still setting up booth after attendance is taken.	
Evaluators Comments:					Total /10