



Phased School Reopening Health and Safety Plan Template

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: **Beaver County Career and Technology Center**

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): **10/30/2020**

The Beaver County CTC plans to conduct virtual learning for the first nine (9) week grading period. The plan moves to a hybrid model for the second nine (9) week period beginning October 30, 2020. Students would attend separately by sending school districts. It is anticipated that total reopen could occur for the second half of the school year beginning January 20, 2021.

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
David Wytiaz	Administrative Director/Pandemic Coordinator	Both
John Fantone	Buildings and Grounds Supervisor	Both
Carol Gaido-Schmidt	School Nurse	Both
David Liptak	Instructor	Both

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Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<ol style="list-style-type: none"> 1. Learning area and common spaces will be disinfected daily. 2. Disinfecting wipes, dispensers and masks will available for use by faculty, staff. 3. Water fountains will not be used. Alternate sources of water will be made available. 	Same as Yellow	<p>John Fantone Buildings and Grounds Supervisor</p> <p>David Wytiaz Administrative Director</p>	<ul style="list-style-type: none"> • Disinfectant • Disinfectant Wipes • Hydrostatic sprayers • Hand Disinfecting standing Dispensers • Personal Protective Equipment 	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Other cleaning, sanitizing, disinfecting, and ventilation practices	1. A designated room is being established in the health area for potential COVID isolation. Room is being prepared at this time. 2. CTC is participating in a joint purchasing arrangement with all Beaver County school districts through the BVIU for PPE.	Same as Yellow.	Carol Gaido-Schmidt, Nurse John Fantone, Building and Grounds Supervisor	Remodeling materials.	N

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	Each CTE classroom (17 programs) is being evaluated for revised learning areas within each program area. Current classrooms will not allow proper social distancing in some case. Classroom space will move to lab areas in those instances.	Same as Yellow.	Administrative Director Buildings and Ground Supervisor Faculty	Tables, chairs	Y
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	CTC does not have a cafeteria or serve lunch under normal half-day setting.	Same as Yellow.	NA	NA	N
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	Anyone entering building will sanitize hands. Students and staff will be trained and reminded consistently on proper hygiene procedures.	Same as Yellow.	Nurse Principal Faculty	Disinfecting supplies and equipment	Y
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	CTC is undergoing a complete sign update including COV19 updates, directional information and other public service messages/.	Same as Yellow.	Administrative Director Principal	Signage	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Identifying and restricting non-essential visitors and volunteers	Non-essential personnel will not be permitted in building.	Same as Yellow.	Administrative Director	NA	N
* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	NA	NA	NA	NA	N
Limiting the sharing of materials among students	Materials will be distributed during orientation for virtual learning delivery.	NA	Principal Faculty	Student folder	N
Staggering the use of communal spaces and hallways	Building schedule allows for the staggered use of space. Social distancing protocols and directional signs will accomplish this.	Same as Yellow.	Administrative Director	NA	N
Adjusting transportation schedules and practices to create social distance between students	No transportation until at least October 30, 2020.	NA	Administrative Director Principal	NA	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	Virtual until October 30, 2020.	Hybrid model during second nine-week period will allow for proper social distancing protocols.	Administrative Director Principal	NA	N
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	NA	NA	NA	NA	N
Other social distancing and safety practices	No field trips or outside activities will take place.	Same as Yellow.	Administrative Director Principal	NA	N

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?

- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	Staff will be required to check-in with nurse each day to answer questions regarding how they are for the day. Students will be virtual.	Protocols will remain in place in accordance with DOH and CDC guidelines.	Nurse Principal	Hand sanitizer Mask, gloves Thermometer	Y
* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	An isolation room is being established for this purpose.	Same as Yellow.	Nurse Administrative Director	See information listed previously.	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Returning isolated or quarantined staff, students, or visitors to school	Medical documentation will be required for quarantined individuals before returning. CTC will coordinate return with sending school district personnel.	Same as Yellow.	Nurse Administrative Director Principal	Thermometer	Y
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	The social media network and website of the CTC will be utilized.	Same as Yellow.	Administrative Director	NA	N
Other monitoring and screening practices	NA	NA	NA	NA	N

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

All staff, faculty and building visitors will be required to wear face coverings in accordance with government directives. Learners will follow the latest PDE and DOH requirements.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	High-risk learners will be afforded full virtual delivery. High-risk staff will be evaluated on an individual basis in accordance with school policy and applicable laws and statutes.	Same as Yellow.	Administrative Director	Possible technology supports.	N
* Use of face coverings (masks or face shields) by all staff	Facemask or shield will be required as feasible. In the virtual setting, masks will not be required in classroom or lab area unless others are present.	Same as Yellow.	Administrative Director Principal	Masks, face shields	Y
* Use of face coverings (masks or face shields) by older students (as appropriate)	NA in virtual mode.	All will be encouraged to wear face coverings during the school year. Some Program of Study will require mandated coverings.	Principal Nurse	Masks, face shields	Y
Unique safety protocols for students with complex needs or other vulnerable individuals	Protocols will be established on a case-by-case basis in accordance and support of each individual's need or plan.	Same as Yellow.	Principal Nurse Faculty	NA	N
Strategic deployment of staff	As needed.	Same as Yellow.	Administrative Director	NA	N

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning and Sanitizing, PPE	All	Building and Grounds Supervisor	In-person or virtual	PPE, disinfectant supplies	8/2020	8/2020
Building Protocols	All	Administrative Director	In-person	Reopening Health and Safety Plan	8/2020	8/2020
Hydrostatic Equipment	Maintenance staff	Buildings and Ground Supervisor	In-person or virtual	Equipment O&M's	8/2020	8/2020

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Reopening Plan	Students, parents, staff, faculty and sending school districts	David Wytiaz Administrative Director	Website, social media, emails, sending school districts communications	8/2020	8/2020
General updates and information	Students, parents, staff, faculty and sending school districts	David Wytiaz Administrative Director	Website, social media, emails, sending school districts communications	8/2020	6/2021

Health and Safety Plan Summary: Beaver County Career and Technology Center

Anticipated Launch Date: **8/17/2020**

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>A deep cleaning and sanitization of the CTC will be conducted prior to the start of the school year. All disinfection products procured will meet CDC and DOH guidelines as it relates to the COV19 virus. Staff are being trained on cleaning protocols necessary during this pandemic and for future standards. The virtual delivery of education for the first nine weeks will allow thorough preparation of the building before reopening to students. HVAC filters will be inspected and changed at recommended intervals. Water fountains will not be in use until further notice. “High-touch or contact” areas will be addressed on a regular basis. .</p>

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>During the first nine-week grading period, education delivery will be remote. The CTC engages students from thirteen 9130 school districts, a parochial high school, a brick-and-mortar charter high school and numerous on-line cyber schools. The safety of such a widespread student population is paramount. The plan includes a movement to a hybrid delivery in the second grading period if conditions permit. Protocols such as walking on the right side of hallways, a middle neutral zone and applicable signage will be in place. Social distancing protocols will be enforced.</p>

Requirement(s)	Strategies, Policies and Procedures
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p> <p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>Sanitization and hygiene methods will also be reviewed and enforced regularly.</p> <p>Visitors are not permitted at this time unless prior arrangements are made.</p>

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<p>The monitoring of students will be unnecessary until at least October 30, 2020. Staff will be monitored daily, as all instructional staff will be in the building and conducting</p>

Requirement(s)	Strategies, Policies and Procedures
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>instruction from their individual learning areas. Staff interaction will be limited, as meetings will continue to be held virtually despite all being present in the building. Face coverings will be required for all leaving their designated work area.</p>

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>The health and safety of all students, employees and persons associated with the CTC will be the most important priority during the pandemic. All government regulations will be followed and enforced. Each situation will be addressed on a case-by-case basis as the need arises.</p> <p>.</p> <p>This plan will be updated as conditions warrant.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Beaver County Career and Technology Center reviewed and approved the Phased School Reopening Health and Safety Plan on July 23, 2020.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: July 23, 2020

By:

(Signature of Board President)*

Mary Jo Kehoe

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.